

ESEA Waiver - Preliminary District Profiles 2013

39-0310-888

BERKELEY HEIGHTS PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,465	0.0	YES	1,429	87.2	90	NO
White	1,195	0.0	YES	1,175	86.9	90	NO
Black			-			-	-
Hispanic	74	0.0	YES	70	75.7	83.4	YES*
American Indian			-			-	-
Asian	175	0.0	YES	166	94.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	178	0.0	YES	172	51.1	65.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	64.9	-	--

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,465	0.0	YES	1,429	90.8	90	MET GOAL
White	1,195	0.0	YES	1,175	90.8	90	MET GOAL
Black			-			-	-
Hispanic	74	0.0	YES	70	80.0	88.8	YES*
American Indian			-			-	-
Asian	175	0.0	YES	166	97.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	178	0.0	YES	172	58.1	65.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	62.1	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.3		
White	96.2		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**
Schoolwide and subgroups
≥75%

 Grad Rate target **NOT MET**
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET***
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-0850-888

Clark Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,214	0.2	YES	1,153	83.4	86.5	NO
White	1,087	0.2	YES	1,047	83.1	86.6	NO
Black			-			-	-
Hispanic	76	0.0	YES	62	87.1	87.9	YES*
American Indian			-			-	-
Asian	42	0.0	YES	38	84.2	85.3	YES*
Two or More Races			-			-	-
Students with Disabilities	173	0.6	YES	154	46.1	55.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	1.1	YES	81	71.6	77.5	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,214	0.2	YES	1,152	88.7	86	YES
White	1,087	0.3	YES	1,046	88.8	86.5	YES
Black			-			-	-
Hispanic	76	0.0	YES	62	90.3	80.3	MET GOAL
American Indian			-			-	-
Asian	42	0.0	YES	38	84.2	85.4	YES*
Two or More Races			-			-	-
Students with Disabilities	173	0.6	YES	154	53.2	55.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	1.1	YES	81	72.9	73.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	99.0		
White	98.9		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	93.3		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-0980-888

Cranford Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,129	0.1	YES	2,095	86.9	88.7	NO
White	1,875	0.1	YES	1,855	87.3	89.5	NO
Black	55	0.0	YES	49	67.3	80.1	YES*
Hispanic	123	0.0	YES	117	88.8	84.5	YES
American Indian			-			-	-
Asian	69	1.4	YES	67	89.5	82.2	YES
Two or More Races			-			-	-
Students with Disabilities	425	0.5	YES	421	61.5	67.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	58	0.0	YES	55	71.0	73.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,129	0.1	YES	2,096	91.7	90	MET GOAL
White	1,875	0.1	YES	1,855	92.0	90	MET GOAL
Black	55	0.0	YES	49	75.5	76.2	YES*
Hispanic	123	0.0	YES	117	89.7	86.1	YES
American Indian			-			-	-
Asian	69	0.0	YES	68	97.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	425	0.5	YES	421	73.0	67.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	58	0.0	YES	55	85.4	80.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.6		
White	98.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	87.0		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET
Schoolwide and subgroups
≥75%

Grad Rate target NOT MET
Subgroups < 75% and ≥60%

Grad Rate target NOT MET*
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-1320-888

Elizabeth Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	11,487	0.7	YES	9,494	57.8	62.3	NO
White	940	0.6	YES	803	67.2	72.8	NO
Black	2,445	0.9	YES	1,937	49.7	54.6	NO
Hispanic	7,865	0.6	YES	6,539	58.4	63.3	NO
American Indian			-			-	-
Asian	232	0.0	YES	213	78.4	73.7	YES
Two or More Races			-			-	-
Students with Disabilities	1,330	2.2	YES	863	28.8	37.4	NO
Limited English Proficiency	1,110	1.2	YES	761	33.6	39.3	YES*
Economically Disadvantaged	10,077	0.6	YES	8,439	55.9	61.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	11,487	0.7	YES	9,489	68.8	72.3	NO
White	940	0.6	YES	802	79.4	81.6	YES*
Black	2,445	1.0	YES	1,937	55.9	60.8	NO
Hispanic	7,865	0.7	YES	6,535	70.8	74.7	NO
American Indian			-			-	-
Asian	232	0.0	YES	213	83.6	84.4	YES*
Two or More Races			-			-	-
Students with Disabilities	1,330	2.3	YES	863	39.6	47.5	NO
Limited English Proficiency	1,110	1.4	YES	761	43.9	52.8	YES*
Economically Disadvantaged	10,077	0.7	YES	8,434	67.5	71.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	65.7		
White	72.0		
Black	56.2		
Hispanic	68.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	45.8		
Limited English Proficiency	65.2		
Economically Disadvantaged	67.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-1710-888

Garwood Boro

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	250	0.8	YES	235	69.0	75.8	NO
White	202	1.0	YES	193	71.0	77.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	51	21.6	39.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	38	47.4	58.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	250	0.4	YES	236	72.5	80.6	NO
White	202	0.5	YES	194	75.2	83.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	51	29.5	43.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	38	47.3	68.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-2190-888

Hillside Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,606	0.3	YES	1,536	60.0	68.4	NO
White	130	0.0	YES	126	61.1	66.6	YES*
Black	1,098	0.4	YES	1,046	59.4	68.1	NO
Hispanic	342	0.3	YES	329	60.4	69.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	187	1.1	YES	175	25.7	39.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	981	0.3	YES	942	54.6	64.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,606	0.2	YES	1,537	69.7	76.6	NO
White	130	0.0	YES	126	79.4	79	YES
Black	1,098	0.3	YES	1,047	67.1	74.9	NO
Hispanic	342	0.3	YES	329	73.0	80.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	187	1.1	YES	175	29.1	47.5	NO
Limited English Proficiency			-	30	53.3	55.3	YES*
Economically Disadvantaged	981	0.3	YES	942	67.7	77.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	76.9		
White			
Black	75.0		
Hispanic	82.5		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	79.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-2420-888

KENILWORTH PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	711	0.6	YES	579	66.4	75.3	NO
White	487	0.6	YES	404	66.1	75.9	NO
Black			-			-	-
Hispanic	153	0.0	YES	119	61.4	71.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	119	0.8	YES	92	34.8	46.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	175	0.6	YES	139	56.8	69.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	711	0.4	YES	578	72.7	80.2	NO
White	487	0.4	YES	403	71.9	80.8	NO
Black			-			-	-
Hispanic	153	0.0	YES	119	71.4	74.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	119	0.8	YES	92	34.8	49.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	175	0.6	YES	139	65.5	75.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO


Progress Target or Participation Rate - **NOT MET**


Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.2		
White	91.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	85.3		


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**
Schoolwide and subgroups
≥75%

 Grad Rate target **NOT MET**
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET***
Schoolwide <75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-2660-888

Linden City Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,103	0.2	YES	2,569	58.0	62.9	NO
White	724	0.1	YES	657	68.8	72.6	NO
Black	1,166	0.4	YES	936	50.7	56.4	NO
Hispanic	1,092	0.0	YES	880	57.1	61	NO
American Indian			-			-	-
Asian	62	1.6	YES	54	63.0	73.2	YES*
Two or More Races	57	0.0	YES	40	65.0	75	YES*
Students with Disabilities	532	0.8	YES	431	23.5	34.6	NO
Limited English Proficiency	83	1.2	YES	32	31.3	49.2	YES*
Economically Disadvantaged	1,728	0.3	YES	1,383	52.1	59.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,103	0.2	YES	2,571	64.8	68.9	NO
White	724	0.1	YES	657	77.0	80.1	YES*
Black	1,166	0.3	YES	938	53.4	60	NO
Hispanic	1,092	0.0	YES	880	66.6	68.3	YES*
American Indian			-			-	-
Asian	62	1.6	YES	54	75.9	79.8	YES*
Two or More Races	57	0.0	YES	40	80.0	70.8	YES
Students with Disabilities	532	0.6	YES	432	24.1	38.7	NO
Limited English Proficiency	83	0.0	YES	33	24.2	41.6	YES*
Economically Disadvantaged	1,728	0.1	YES	1,385	61.2	65.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	81.9		
White	83.8		
Black	79.0		
Hispanic	83.2		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	66.0		
Limited English Proficiency	88.1		
Economically Disadvantaged	84.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-3470-888

MOUNTAINSIDE SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	529	0.6	YES	509	82.9	87.7	NO
White	463	0.6	YES	445	82.7	87.6	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	59	42.4	61.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	529	0.6	YES	509	87.1	90	YES*
White	463	0.6	YES	445	87.2	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	59	54.2	72.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-3560-888

New Providence Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,242	0.0	YES	1,171	88.5	90	YES*
White	967	0.0	YES	923	88.6	90	YES*
Black			-			-	-
Hispanic	75	0.0	YES	69	78.3	85.8	YES*
American Indian			-			-	-
Asian	178	0.0	YES	164	92.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	145	0.0	YES	138	57.2	70.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	41	75.6	75.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,242	0.2	YES	1,168	93.2	90	MET GOAL
White	967	0.1	YES	922	92.6	90	MET GOAL
Black			-			-	-
Hispanic	75	0.0	YES	69	91.3	90	MET GOAL
American Indian			-			-	-
Asian	178	1.1	YES	162	98.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	145	0.0	YES	138	72.5	80.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	41	90.3	87.8	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.7		
White	96.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-4160-888

Plainfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,285	0.5	YES	2,841	43.1	52.1	NO
White			-			-	-
Black	1,489	0.7	YES	1,270	46.1	54.4	NO
Hispanic	1,736	0.3	YES	1,523	39.9	49.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	604	1.0	YES	543	12.7	29.7	NO
Limited English Proficiency	689	0.0	YES	585	28.2	35.3	NO
Economically Disadvantaged	2,631	0.4	YES	2,327	40.1	48.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,285	0.4	YES	2,841	50.4	57.3	NO
White			-			-	-
Black	1,489	0.4	YES	1,272	46.9	56	NO
Hispanic	1,736	0.4	YES	1,521	52.8	58	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	604	1.0	YES	543	17.7	36.5	NO
Limited English Proficiency	689	0.0	YES	585	45.1	47.7	YES*
Economically Disadvantaged	2,631	0.3	YES	2,327	48.7	55.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	72.0		
White			
Black	75.2		
Hispanic	66.0		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	57.5		
Limited English Proficiency	74.6		
Economically Disadvantaged	73.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-4290-888

Rahway Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,897	0.7	YES	1,713	63.2	66.4	NO
White	335	0.6	YES	311	76.6	76.6	YES
Black	797	0.5	YES	724	58.2	62.4	NO
Hispanic	671	0.9	YES	598	60.2	64	YES*
American Indian			-			-	-
Asian	58	0.0	YES	52	80.8	82.4	YES*
Two or More Races			-			-	-
Students with Disabilities	363	2.5	YES	315	25.4	39.7	NO
Limited English Proficiency	97	1.0	YES	79	31.7	36.9	YES*
Economically Disadvantaged	1,168	0.5	YES	1,038	56.6	60.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,897	0.6	YES	1,715	69.3	74.9	NO
White	335	0.6	YES	311	73.9	83.7	NO
Black	797	0.4	YES	725	62.8	70.7	NO
Hispanic	671	0.7	YES	599	72.8	75.5	YES*
American Indian			-			-	-
Asian	58	0.0	YES	52	86.5	90	YES*
Two or More Races			-			-	-
Students with Disabilities	363	2.5	YES	315	29.5	49.3	NO
Limited English Proficiency	97	1.0	YES	79	60.8	64	YES*
Economically Disadvantaged	1,168	0.5	YES	1,038	65.7	72.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.1		
White	88.6		
Black	87.1		
Hispanic	89.3		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	82.8		
Limited English Proficiency			
Economically Disadvantaged	85.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-4540-888

ROSELLE PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,396	0.4	YES	1,211	57.8	58.3	YES*
White			-			-	-
Black	872	0.2	YES	766	56.7	58	YES*
Hispanic	462	0.6	YES	394	60.7	57.5	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	210	1.4	YES	183	24.6	36.7	NO
Limited English Proficiency	115	0.0	YES	102	45.1	39.7	YES
Economically Disadvantaged	1,051	0.2	YES	928	55.6	56.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,396	0.4	YES	1,210	64.2	66.2	YES*
White			-			-	-
Black	872	0.5	YES	764	59.9	63.6	NO
Hispanic	462	0.4	YES	395	70.4	70.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	210	1.9	YES	182	39.0	39.6	YES*
Limited English Proficiency	115	0.0	YES	102	65.7	62.8	YES
Economically Disadvantaged	1,051	0.3	YES	927	63.7	65.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	74.0		
White			
Black	77.5		
Hispanic	58.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	71.4		
Limited English Proficiency			
Economically Disadvantaged	73.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-4550-888

Roselle Park Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,061	0.2	YES	944	73.8	80.4	NO
White	438	0.0	YES	417	78.5	84.4	NO
Black	80	0.0	YES	57	70.2	78.6	YES*
Hispanic	447	0.2	YES	378	66.4	72.9	NO
American Indian			-			-	-
Asian	94	1.1	YES	90	84.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	177	0.6	YES	165	40.6	46.9	YES*
Limited English Proficiency	90	0.0	YES	77	40.3	48.9	YES*
Economically Disadvantaged	405	0.5	YES	356	62.1	70.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,061	0.0	YES	945	81.3	85.6	NO
White	438	0.0	YES	417	83.0	88	NO
Black	80	0.0	YES	57	75.4	81.1	YES*
Hispanic	447	0.0	YES	379	76.8	80.2	YES*
American Indian			-			-	-
Asian	94	0.0	YES	90	95.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	177	0.0	YES	166	50.6	57.6	YES*
Limited English Proficiency	90	0.0	YES	77	79.2	66.6	YES
Economically Disadvantaged	405	0.0	YES	357	76.5	78.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.7		
White	97.4		
Black			
Hispanic	93.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	83.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-4670-888

Scotch Plains-Fanwood School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,044	0.1	YES	2,943	85.0	87.8	NO
White	2,225	0.1	YES	2,169	87.3	89.7	NO
Black	295	0.3	YES	278	66.2	75.7	NO
Hispanic	198	0.0	YES	186	78.5	79.7	YES*
American Indian			-			-	-
Asian	249	0.0	YES	237	92.0	90	MET GOAL
Two or More Races	75	0.0	YES	71	83.1	73.6	YES
Students with Disabilities	523	0.4	YES	497	55.5	58.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	168	0.0	YES	157	63.7	70.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,043	0.2	YES	2,940	90.6	90	MET GOAL
White	2,224	0.1	YES	2,167	93.1	90	MET GOAL
Black	295	0.7	YES	277	71.5	79.6	NO
Hispanic	198	0.0	YES	186	82.2	83.6	YES*
American Indian			-			-	-
Asian	249	0.0	YES	237	97.5	90	MET GOAL
Two or More Races	75	0.0	YES	71	90.2	83	MET GOAL
Students with Disabilities	523	0.4	YES	497	67.2	66.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	168	0.6	YES	156	78.8	80	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.0		
White	97.1		
Black	95.5		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	79.6		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-5000-888

Springfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,104	0.3	YES	1,023	79.0	81	YES*
White	759	0.3	YES	725	81.0	81.7	YES*
Black	97	1.0	YES	71	73.2	68.7	YES
Hispanic	141	0.0	YES	126	71.4	78.2	YES*
American Indian			-			-	-
Asian	92	0.0	YES	89	80.9	90	NO
Two or More Races			-			-	-
Students with Disabilities	175	1.1	YES	157	43.3	51.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	0.9	YES	90	62.2	72.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,104	0.3	YES	1,022	85.6	85.5	YES
White	759	0.3	YES	724	87.3	86.7	YES
Black	97	1.0	YES	71	80.2	67.7	YES
Hispanic	141	0.0	YES	126	78.6	83.4	YES*
American Indian			-			-	-
Asian	92	0.0	YES	89	88.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities	175	1.1	YES	157	59.3	61.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	0.9	YES	90	76.7	82.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.1		
White	97.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-5090-888

Summit Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,308	0.2	YES	2,205	88.6	89.5	YES*
White	1,610	0.1	YES	1,557	93.0	90	MET GOAL
Black	114	0.9	YES	100	65.0	68.6	YES*
Hispanic	300	0.0	YES	287	72.9	71.1	YES
American Indian			-			-	-
Asian	178	0.6	YES	168	90.5	90	MET GOAL
Two or More Races	106	0.0	YES	93	86.0	90	YES*
Students with Disabilities	304	1.0	YES	297	64.0	68.7	YES*
Limited English Proficiency	47	0.0	YES	38	31.6	48.7	YES*
Economically Disadvantaged	297	0.3	YES	283	64.7	66.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,308	0.2	YES	2,205	88.4	90	NO
White	1,610	0.1	YES	1,557	93.2	90	MET GOAL
Black	114	0.9	YES	100	62.0	68.6	YES*
Hispanic	300	0.0	YES	287	69.0	78.6	NO
American Indian			-			-	-
Asian	178	0.6	YES	168	92.9	90	MET GOAL
Two or More Races	106	0.0	YES	93	88.2	90	YES*
Students with Disabilities	304	1.0	YES	297	57.6	70.8	NO
Limited English Proficiency	47	0.0	YES	38	71.0	65.8	YES
Economically Disadvantaged	297	0.3	YES	283	60.1	72.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.5		
White	96.5		
Black			
Hispanic	87.0		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	83.7		
Limited English Proficiency			
Economically Disadvantaged	84.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-5260-888

Union County Vocational-Technical School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	0.0	YES	301	100.0	90	MET GOAL
White	143	0.0	YES	143	100.0	90	MET GOAL
Black	56	0.0	YES	56	100.0	90	MET GOAL
Hispanic	46	0.0	YES	46	100.0	90	MET GOAL
American Indian			-			-	-
Asian	48	0.0	YES	48	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	0.0	YES	56	100.0	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	0.0	YES	301	100.0	90	MET GOAL
White	143	0.0	YES	143	100.0	90	MET GOAL
Black	56	0.0	YES	56	100.0	90	MET GOAL
Hispanic	46	0.0	YES	46	100.0	90	MET GOAL
American Indian			-			-	-
Asian	48	0.0	YES	48	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	0.0	YES	56	100.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	100.0		
White	100.0		
Black	100.0		
Hispanic	100.0		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	100.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-5290-888

Twp of Union Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,018	0.3	YES	3,525	69.7	74.2	NO
White	984	0.3	YES	926	74.4	78	NO
Black	1,825	0.4	YES	1,556	65.3	69	NO
Hispanic	759	0.0	YES	632	65.2	73.4	NO
American Indian			-			-	-
Asian	432	0.5	YES	400	83.1	86.8	YES*
Two or More Races			-			-	-
Students with Disabilities	558	0.7	YES	477	29.8	40.5	NO
Limited English Proficiency	81	3.7	YES	33	42.4	40.6	YES
Economically Disadvantaged	1,537	0.3	YES	1,314	62.4	65.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,018	0.3	YES	3,526	76.1	78.5	NO
White	984	0.1	YES	928	81.1	83.7	NO
Black	1,825	0.4	YES	1,555	70.3	73	NO
Hispanic	759	0.1	YES	631	73.5	76.5	YES*
American Indian			-			-	-
Asian	432	0.2	YES	401	91.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	558	0.9	YES	476	32.6	43.2	NO
Limited English Proficiency	81	1.2	YES	35	65.7	68.3	YES*
Economically Disadvantaged	1,537	0.4	YES	1,313	68.8	73.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.7		
White	94.9		
Black	87.9		
Hispanic	86.9		
American Indian			
Asian	97.7		
Two or More Races			
Students with Disabilities	87.8		
Limited English Proficiency			
Economically Disadvantaged	88.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-5730-888

WESTFIELD PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,604	0.2	YES	3,476	88.7	90	NO
White	3,055	0.2	YES	2,968	90.1	90	MET GOAL
Black	100	1.0	YES	89	60.7	63.7	YES*
Hispanic	155	0.0	YES	141	73.1	75.7	YES*
American Indian			-			-	-
Asian	270	0.4	YES	255	93.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	650	0.5	YES	624	62.9	71	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	1.1	YES	87	52.9	63.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,604	0.2	YES	3,477	92.2	90	MET GOAL
White	3,055	0.2	YES	2,968	93.5	90	MET GOAL
Black	100	0.0	YES	90	61.1	67.6	YES*
Hispanic	155	0.0	YES	141	78.8	80.4	YES*
American Indian			-			-	-
Asian	270	0.4	YES	255	97.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	650	0.2	YES	626	70.1	75.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	0.0	YES	88	56.9	70.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	98.1		
White	98.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	94.9		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

39-5810-888

Winfield Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	96	0.0	YES	88	71.5	71	YES
White	71	0.0	YES	67	71.7	73.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	96	0.0	YES	88	68.2	76.7	YES*
White	71	0.0	YES	67	71.6	78.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%